



### Instructor with Comments Report

2017-04-05 - 2017-04-19 Report ID: MSR04734

*Thank you!*

Instructor: Deotare,Parag Bhaskar  
EECS 334 011

	Other Users of This Item*												
	Responses from your Students**						University Wide			School/College			
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
4 I had a strong desire to take this course.	12	7	3	2	0	0	4.50	3.71	4.17	4.64	3.75	4.14	4.55
891 As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	5	3	16	0	0	0	3.25	2.80	3.10	3.40			
1631 This course advanced my understanding of the subject matter.	15	8	1	0	0	0	4.70	4.10	4.40	4.75			
1632 My interest in the subject has increased because of this course.	18	4	2	0	0	0	4.83	3.79	4.20	4.64			
1633 I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).	14	8	2	0	0	0	4.64	4.00	4.35	4.67			
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	20	4	0	0	0	0	4.90	4.50	4.79	4.91			
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	17	6	1	0	0	0	4.79	4.25	4.67	4.87			
217 The instructor treated students with respect.	21	3	0	0	0	0	4.93	4.67	4.83	4.94			
770 The instructor had regular office hours and was available at those hours.	18	3	1	0	0	1	4.89	4.38	4.60	4.75			
772 The instructor thoroughly understood the subject matter.	22	2	0	0	0	0	4.95	4.38	4.65	4.83			
773 The instructor was sensitive/patient to the level of student comprehension.	18	4	2	0	0	0	4.83	4.38	4.65	4.81			
774 The instructor explained the material clearly and understandably.	18	4	1	0	0	0	4.86	4.25	4.58	4.79			
775 The instructor had no English language problem.	21	3	0	0	0	0	4.93	4.50	4.75	4.88			
776 Overall, the instructor was effective.	21	3	0	0	0	0	4.93	4.30	4.64	4.80			

#### Written Comments

912 Please comment on the effectiveness of this instructor.

Student 1  
#1 professor

Student 2  
*Thank you so much for making discussions about problems!!! I think this helped me so much. I also still liked how you mixed in real world application and had us look into a topic. It was really cool to explore how optics are applied in real life.*

Student 3  
*Practice problems are useful*

Student 4  
NA

Student 5

Student 6  
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*I loved seeing actual examples/demonstrations in discussion!*

Student 7

NA

Student 8

*I liked having tech talk during the discussion more than going over practice problems.*

Student 9

*I think Professor Parag is a very patient instructor and he explained optic topic very clearly. I like him a lot.*

Student 10

*Loved discussions, especially when we discussed real world applications of what we had learned. Exposed me to a lot of interesting fields that I would be interested in pursuing in the future.*

Student 11

NA

Student 12

NA

Student 13

*I don't feel like having us research a topic before discussion was helpful. I would have preferred a review of the material that we had covered during the week. Also some of the videos you showed were too long and got boring halfway through*

Student 14

*Very patient, even when frustration was warranted. There was one student in particular who would disagree with the professor and general consensus on very basic topics, and the student would attempt to argue them aggressively for 15 minutes. The professor showed patience when answering these questions and always offered the student a chance to meet afterward for clarification.*

Student 15

*engaging and thorough in teaching the course material*

Student 16

*Most all I can say is keep doing what you're doing. You clearly have a passion for not only optics itself but also teaching. It's always a pleasure to have an instructor who cares so deeply about how much his students learn. Thank you for a great semester!*

Student 17

NA

Student 18

*I liked the format of having us research a topic and present it briefly/talk it over with the class. Then also doing practice problems and still having deeper discussions of applications and topics that remained unclear. I really enjoyed and looked forward to going to discussion.*

Student 19

NA

Student 20

*same as lecture*



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Student 21

*I wish you had not bent to those who wanted you to solve problems in class, but I understand why you did. I enjoyed the applications far more.*

Student 22

NA

Student 23

*Professor Deotare is the best EECS professor I've had. He genuinely wants students to learn and isn't teaching the class just to get the "professor" title like some other classes. One suggestion I have for discussion is to utilize it as a weekly review session to go over concepts we learned, as well as practice problems and applications.*

Student 24

*The adjustments to discussion to add examples was perfect. I liked that we kept the balance between doing examples and talking about higher level applications.*

\* The quartiles are calculated from Winter 2017 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in College of Engineering.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.