Instructor with Comments Report
2017-11-30 - 2017-12-13  Report ID: MSR04734

Instructor: Deotare, Parag Bhaskar
EECS 334 001

<table>
<thead>
<tr>
<th>Responses from your Students**</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>NA</th>
<th>Your Median</th>
<th>University Wide</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75% Above</td>
<td>50% Above</td>
<td>25% Above</td>
<td>75% Above</td>
<td>50% Above</td>
<td>25% Above</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.70</td>
<td>4.17</td>
<td>4.63</td>
<td>3.69</td>
<td>4.20</td>
<td>4.58</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructor: Deotare, Parag Bhaskar
EECS 334 001

Written Comments

Date Printed: 1/3/2018 12:04:01 PM  Page 1 of 5
Instructor: Deotare, Parag Bhaskar
EECS 334 001
900 Comment on the quality of instruction in this course.

Student 2
The professor did an excellent job overall

Student 3
Good instruction.

Student 4
Deotare has done a really good job of teaching concepts and then showing where they're applied in real life. I appreciated that discussions contained a mix of practice problems and actual conceptual discussion.

Written Comments

911 Please comment on the quality of the course as a whole.

Student 2
The course was well organized

Student 3
Overall good course.

Student 4

---

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
Absolutely fantastic. Deotare is my favorite prof in EECS (and I've had Ulaby). Always passionate, emphasizes particularly important info appropriately.

Student 9
The actual lectures were a haze. I found it very difficult to understand what's going in class because the derivation of equations were too quick. Maybe

Student 10
While the professor was very enthusiastic about the course material, I felt that he was often short with students. For example, if a student asked a question in class, he would often talk over them before they were finished explaining their question. His answers were also posed in a way that made it seem like the question was unnecessary because the answer is something we should already understand. The lectures were structured in a way that made sense and the instructor was well-prepared for each class period and he was very knowledgeable.
Instructor: Deotare, Parag Bhaskar
EECS 334 001

Really good course!

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
NA

Student 9
The course is a very good introduction to Optics. The breadth and depth of the material is very well balanced.

Student 10
NA

Written Comments

931 Please give any other comments on this course as a whole.

Student 1
I think that the homework needs to be reworked. I've found that the homework did not adequately prepare myself for questions to be found on the exams. In future classes, Professor Deotare should utilize past exam questions to create homework in a dual pronged effort to solve many issues students have with the class, specifically with the exams. I also feel the classroom lent itself to detrimental lectures in the fact that the professor could only be situated towards a single half of the lecture rather than the whole class. This is amplified by the fact that he writes his notes on the computer and needs to be hooked up. As a student, I wish that he showed us more opportunities available in both industry and research as he was fairly keen on students pursuing a strong engineering path.

Student 2
NA

Student 3
NA

Student 4
None that I can think of

Student 5
NA

Student 6
NA

Student 7
If I had one recommendation, it would be to not use transitions in the slides, as the transitions hide material on the slides when the slides are printed
Instructor: Deotare, Parag Bhaskar

EECS 334 001

Student 8
NA

Student 9
Practice exams will help students do better on exams.

Student 10
NA

Written Comments

1098 Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why?

Student 1
NA

Student 2
NA

Student 3
EECS 230 was helpful for a decent amount of this course, especially the later half.

Physics 240 was also necessary.

Student 4
EECS 230 and Physics 240, as well as some high school physics, helped with the emag concepts in the class

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
Physics 140, 240, EECS 230

Student 9
NA

Student 10
There were no prerequisites for this course, I am a senior in aerospace engineering and I had no major struggles understanding the material the way it was presented. I a majority of the first half of the semester material I recalled from my high school physics class.

* The quartiles are calculated from Fall 2017 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in College of Engineering.
Instructor: Deotare, Parag Bhaskar  
EECS 334 001  
** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable. 

<table>
<thead>
<tr>
<th><strong>SA - Strongly Agree</strong></th>
<th><strong>A - Agree</strong></th>
<th><strong>N - Neutral</strong></th>
<th><strong>D - Disagree</strong></th>
<th><strong>SD - Strongly Disagree</strong></th>
<th><strong>NA - Not Applicable</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10 students responded out of the total enrolled 15