



## Instructor with Comments Report

2017-11-30 - 2017-12-13 Report ID: MSR04734

Instructor: Deotare,Parag Bhaskar  
EECS 334 001

	Responses from your Students**												Other Users of This Item*		
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College				
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above		
4 I had a strong desire to take this course.	2	5	1	2	0	0	3.90	3.70	4.17	4.63					
891 As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	1	4	5	0	0	0	3.50	2.80	3.10	3.40					
1631 This course advanced my understanding of the subject matter.	7	3	0	0	0	0	4.79	4.10	4.42	4.73					
1632 My interest in the subject has increased because of this course.	6	2	1	1	0	0	4.67	3.75	4.17	4.63					
1633 I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).	6	4	0	0	0	0	4.67	4.00	4.36	4.68					
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	9	1	0	0	0	0	4.94	4.53	4.81	4.93					
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	7	2	0	0	1	0	4.79	4.25	4.67	4.88					
217 The instructor treated students with respect.	8	0	1	1	0	0	4.88	4.70	4.87	4.95					
1 Overall, this was an excellent course.	7	1	2	0	0	0	4.79	3.88	4.30	4.70	3.86	4.19	4.55		
2 Overall, the instructor was an excellent teacher.	8	1	1	0	0	0	4.88	4.33	4.75	4.90	4.23	4.64	4.85		
3 I learned a great deal from this course.	7	3	0	0	0	0	4.79	4.00	4.38	4.70	4.00	4.31	4.64		
16 I increased my ability to design and conduct experiments.	4	1	3	0	1	1	4.00	3.75	4.06	4.50					
19 I increased my ability to design a system, component, or process.	5	2	1	0	1	1	4.60	4.00	4.20	4.60					
21 I gained valuable experience working in teams in this course.	3	0	1	1	2	3	3.00	3.82	4.15	4.64					
23 I increased my ability to formulate, and solve engineering problems.	6	4	0	0	0	0	4.67	4.00	4.25	4.55					
25 I developed a greater understanding of my responsibilities as a professional.	6	2	1	1	0	0	4.67	4.00	4.32	4.67					
28 Course improved my ability to communicate technical information, designs, and analyses.	6	2	1	1	0	0	4.67	3.92	4.17	4.50					
29 I developed a greater understanding of the impact of engineering on society.	6	3	1	0	0	0	4.67	3.88	4.00	4.26					
32 This course increased my desire to learn more about this subject in the future.	4	2	3	1	0	0	4.00	4.00	4.28	4.67					
33 I now have a greater understanding of the contemporary issues in this field.	6	2	1	1	0	0	4.67	4.00	4.22	4.50					
35 I increased my ability to apply engineering tools and methods.	6	3	1	0	0	0	4.67	4.05	4.26	4.59					
61 Prerequisites provided adequate preparation for this course.	6	2	2	0	0	0	4.67	4.00	4.25	4.53					
374 I developed confidence in my ability to work in the subject area of this course.	7	1	1	1	0	0	4.79	3.93	4.12	4.50					
183 The instructor used examples that had relevance for me.	8	2	0	0	0	0	4.88	4.31	4.67	4.80					
201 The instructor gave clear explanations.	8	0	0	2	0	0	4.88	4.22	4.64	4.83					
216 The instructor acknowledged all questions insofar as possible.	8	1	0	1	0	0	4.88	4.45	4.75	4.88					
229 The instructor used class time well.	8	2	0	0	0	0	4.88	4.23	4.65	4.83					
232 Work requirements and grading system were clear from the beginning.	8	1	1	0	0	0	4.88	4.00	4.33	4.67					
239 The amount of work required was appropriate for the credit received.	8	1	1	0	0	0	4.88	3.89	4.17	4.50					
340 The textbook made a valuable contribution to the course.	6	2	0	1	0	0	4.75	3.19	3.93	4.38					
896 My expected grade in this course is (SA=A, A=B, N=C, D=D, SD=E).	4	6	0	0	0	0	4.33	4.50	4.75	4.90					

### Written Comments



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900 Comment on the quality of instruction in this course.

Student 1

NA

Student 2

*The professor did an excellent job overall*

Student 3

*Good instruction.*

Student 4

*Deotare has done a really good job of teaching concepts and then showing where they're applied in real life. I appreciated that discussions contained a mix of practice problems and actual conceptual discussion.*

Student 5

NA

Student 6

NA

Student 7

NA

Student 8

*Absolutely fantastic. Deotare is my favorite prof in EECS (and I've had Ulaby). Always passionate, emphasizes particularly important info appropriately.*

Student 9

*The actual lectures were a haze. I found it very difficult to understand what's going in class because the derivation of equations were too quick. Maybe*

Student 10

*While the professor was very enthusiastic about the course material, I felt that he was often short with students. For example, if a student asked a question in class, he would often talk over them before they were finished explaining their question. His answers were also posed in a way that made it seem like the question was unnecessary because the answer is something we should already understand. The lectures were structured in a way that made sense and the instructor was well-prepared for each class period and he was very knowledgeable.*

### Written Comments

911 Please comment on the quality of the course as a whole.

Student 1

NA

Student 2

*The course was well organized*

Student 3

*Overall good course.*

Student 4



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*Really good course!*

Student 5

NA

Student 6

NA

Student 7

NA

Student 8

NA

Student 9

*The course is a very good introduction to Optics. The breadth and depth of the material is very well balanced.*

Student 10

NA

### Written Comments

931 Please give any other comments on this course as a whole.

Student 1

*I think that the homework needs to be reworked. I've found that the homework did not adequately prepare myself for questions to be found on the exams. In future classes, Professor Deotare should utilize past exam questions to create homework in a dual pronged effort to solve many issues students have with the class, specifically with the exams. I also feel the classroom lent itself to detrimental lectures in the fact that the professor could only be situated towards a single half of the lecture rather than the whole class. This is amplified by the fact that he writes his notes on the computer and needs to be hooked up. As a student, I wish that he showed us more opportunities available in both industry and research as he was fairly keen on students pursuing a strong engineering path.*

Student 2

NA

Student 3

NA

Student 4

*None that I can think of*

Student 5

NA

Student 6

NA

Student 7

*If I had one recommendation, it would be to not use transitions in the slides, as the transitions hide material on the slides when the slides are printed*



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Student 8

NA

Student 9

*Practice exams will help students do better on exams.*

Student 10

NA

### Written Comments

1098 Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why?

Student 1

NA

Student 2

NA

Student 3

*EECS 230 was helpful for a decent amount of this course, especially the later half.*

*Physics 240 was also necessary.*

Student 4

*EECS 230 and Physics 240, as well as some high school physics, helped with the emag concepts in the class*

Student 5

NA

Student 6

NA

Student 7

NA

Student 8

*Physics 140, 240, EECS 230*

Student 9

NA

Student 10

*There were no prerequisites for this course, I am a senior in aerospace engineering and I had no major struggles understanding the material the way it was presented. I a majority of the first half of the semester material I recalled from my high school physics class.*

\* The quartiles are calculated from Fall 2017 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in College of Engineering.



University of Michigan  
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**Fall 2017 Final**

10 students responded out of the total enrolled 15

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\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.